

Home Language Survey

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district/charter school. The HLS is administered ONCE upon initial enrollment in Indiana and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the LAS Links placement test will be administered to determine whether or not the student will qualify for additional English language development support..

Please answer the following questions regarding the language spoken by the student:

 What is the native language of the student? What language is spoken most often by the student? What language is spoken by the student at home? 			
		Student name:	Grade:
		Parent/Guardian Name:	
	Date:		
than English has been identified, your student will be services, to help them become fluent in English. If enter	ve are specific to your student. You understand that if a language other tested to determine if they qualify for English language development red into the English language development program, your student will be tested annually to determine their English language proficiency.		
For school use only:			
School personnel who administered and explain	ned the HLS and the placement of a student into an English		
language development program if a language o	ther than English was indicated:		
Name	Date		